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*Superintendent:* Martin Brewer  
*Assistant Superintendent:* Chuck List

*Board of Directors:* Cindy Kelly  
Sandy Long

District Mission Statement— The Port Angeles School District creates learning communities that prepare each student to live, work, and learn successfully in a changing world.

Katie Marks  
Sarah Methner  
Jacob Wright

## Hamilton Elementary 2018-19 Annual School Performance Report

### School Description and Plan to Achieve Goals

Hamilton can simply be defined in one word: relationships. We focus on positive relationships. Every person at Hamilton shows that they care about others, all ages every day. Our faculty is extremely dedicated to the development of the whole child. Veteran and rookie teachers and para-educators fill our roster, and it is that diversity that makes us stronger. Every one of the adults at Hamilton takes on important leadership roles at our school, at the district level, and in some cases at the state level.

Staff scores on the Center for Educational Effectiveness (CEE) survey paint the perfect picture of why Hamilton's learning environment is so successful. Of the ten characteristics of high performing schools, nine of the scores are over 90%, while one is 86%. ALL staff members are willing to change, think outside the box, and do what is best for our students. We don't just talk about making changes. We don't just talk about the importance of collaboration and communication. We do it!

Hamilton has progressively changed from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of the whole child. We do this through a laser focus on collaboration and support of one another; helping each other and caring about each person needs and goals. Our weekly collaboration time is often supplemented with daily teaming and vertical sharing. Asking others what they do, and in return sharing your technique. Our focus is always a school-wide commitment to improve. Content standards are continually changing and it takes collaboration to demonstrate a continual commitment to improve instruction.

Hamilton shares a common set of expectations and every adult and every student share a common language to achieve those expectations. It is the familiar terminology that keeps our school focused and running smoothly all year long. It is better for the student to have clearly defined and understandable expectations for learning and behavior. Hamilton's theme continues to be, "Hawk heroes help themselves and others to learn." Our expectations are: Be Respectful, Be Responsible, Be Safe, Be Here, and Be More Awesome!

Hamilton cares about families. There are many outreach programs that happen constantly that are designed to support families and demonstrate a genuine effort to show that the staff really cares. The parents and friends of Hamilton students and our community are all instrumental in providing the additional support that makes learning at Hamilton motivating and rewarding. Also, the staff cares about each other. Hamilton is a family.

It is our intentionality that drives our achievement. Success can only be defined by the growth and development of the students. Their confidence and well-being is the key in any successful school. At Hamilton the relationships establish the communication, and that communication is the platform with which we launch our objectives. At Hamilton we believe that ALL students will reach high standards and graduate with knowledge, skills, and abilities to choose a successful future.

#### Hamilton Mission

We will ensure that all students continuously and measurably increase their academic and citizenship skills. "Hamilton Hawk Heroes Help Themselves and Others to LEARN."

#### Facilities

Hamilton is the third largest elementary school in the District, built in 1956, with modernizations/additions in 1978. The facility supports Kindergarten through grade six classrooms, as well as outdoor fields for recreation. The physical evaluation of this educational facility is rated 41.5% based on a 2008 study and survey by BLRB Architects. A Facility Use and Conditions Report is available at the PASD office.

### SCHOOL FACTS

Based on the October 2018 enrollment report, there were 408 students enrolled at Hamilton with an ethnic composition of:

- Native American 4.4%
- Asian/Pacific Islander 1.5%
- African American <1%
- Caucasian 74.2%
- Hispanic 9.6%
- Two or more races 10.1%
- Female 44.5%
- Male 55.5%

### STUDENT DEMOGRAPHICS

- Students who qualify for free/reduced meals 57%
- Students who qualify for Special Education 17%
- Students who qualify for Highly Capable 8.3%
- English Language Learners 1%

### ATTENDANCE

Students with fewer than 10 absences in school year 89%

Hamilton has 26 classroom teachers—  
Avg. years of teacher experience 15.5  
Teachers with at least a Master's 54%

Assessment data is available at

<https://washingtonstatereportcard.ospi.k12.wa.us/>

#### Citizen Complaints

[www.k12.wa.us/Title/CitizenComplaint.aspx](http://www.k12.wa.us/Title/CitizenComplaint.aspx)

View Annual School Performance Reports on the District website, or call 360.457.8575 to receive a copy.



**Student Proficiency on State Tests:** PASD administers smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3-8, Measurements of Student Progress (MSP) in Science for grade 5 annually in compliance with state and federal laws. The numbers below are percentages of Hamilton students that met State standard in 2018-19.

Grade Level	ELA	Math
3	70.9%	74.5%
4	76.7%	72.9%
5	88.2%	76.0%
6	74.5%	56.0%

5th grade Science was 88.2%.

### Port Angeles School District 2018-19 Fiscal Information

#### Expenditures

Teaching/Teaching Support \$34,034,654

School/Central Admin. \$6,502,967

Custodial/Maintenance \$3,886,699

Transportation \$1,599,503

Utilities \$1,045,210

All other support services \$4,244,146

Total expenditures \$53,322,574

#### Revenues

State \$42,333,821

Federal \$4,631,229

Local \$7,765,002

Other \$15,102

Total revenues \$54,745,154

Average per pupil/per day expenditure for 2018-19 \$14,423.20

#### Parent Survey

Based on the 2018-19 Parent Survey, 9% of Hamilton student families participated in the survey. Of those that participated in the survey, 82% said the staff at Hamilton really cares about their child. 79% agreed that this school encourages parents to be an active partner in educating their child. 85% are overall satisfied with Hamilton. We appreciate feedback from our families and will strive to improve communication with our families in hopes that participation of parent surveys increases.

#### Invitation to Participate

We value the extremely strong support of our parents, alumni, and community members. Volunteer opportunities both inside and outside of the classroom are available and our PTAs/PTOs support all of our co-curricular programs. Contact the school for information on volunteer or PTA/PTO opportunities.

### Non-Discrimination Statement

Port Angeles School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinators, Civil Rights Compliance Coordinators:

Scott Harker, 905 West Ninth St. Port Angeles, WA 98363, (360) 457-8575, [sharker@portangelesschools.org](mailto:sharker@portangelesschools.org), and for Section 504/ADA Coordinator, Pam Sanford, 905 West Ninth St. Port Angeles, WA 98363, (360) 457-8575, [psanford@portangelesschools.org](mailto:psanford@portangelesschools.org).