

# PORT ANGELES SCHOOL DISTRICT

Advocacy • Achievement • Accountability



## Hamilton Elementary Annual School Performance Report 2016-17

### REFLECTIONS ON 2016-17 SCHOOL YEAR

At Hamilton Elementary School, all grade levels exceeded the state average in math and science on the Smarter Balanced Assessment (SBA). Grades three and five were well above state average, as well.

Grades three, four and five were above state average in English Language Arts (ELA) on the SBA. Grade six ELA scores dropped significantly and are our greatest need for improvement.

#### SCHOOL CLIMATE

According to a recent Center for Educational Effectiveness Survey (CEES), trend data indicates parents feel strongly that Hamilton has high standards and expectations, effective leadership and a supportive learning environment. Over 80% of our respondents indicated when they share concerns with their child's teacher, he/she listens.

Hamilton's staff expects all members to perform their responsibilities with a high level of excellence. An over-

whelming percentage of staff indicate a willingness to work at changing their school for the better.

#### HOW YOU CAN HELP

We believe every child deserves the opportunity to succeed. But not all children learn in the same way at the same time. Parents, friends of Hamilton students and community members all provide additional support that makes the learning process motivating and rewarding. We rely on this support to continue our tradition of an elementary school that cares for children and celebrates student success. Please call us at 360.452.6818.

#### USE & CONDITION OF BUILDING

Hamilton Elementary School is the third largest elementary school in the district, built in 1956, with modernizations and additions in 1978. The facility supports kindergarten through grade six classrooms, as well as outdoor fields for district and community recreation. The physical evaluation of this educational facility is rated 41.5% based on a January 2008 study and survey by BLRB Architects.

*A Facility Use and Conditions Report is available at the Port Angeles School District office.*



Hamilton's theme: "Hawk Heroes Help Themselves and Others to Learn"

#### HAMILTON VISION

We empower all Hamilton students to reach high standards and graduate prepared with knowledge, skills, and abilities to choose a successful future.

#### HAMILTON MISSION

We will ensure that all students continuously and measurably increase their academic and citizenship skills.

#### PASD MISSION

The Port Angeles School District creates and sustains learning communities that prepare each student to live, work, and learn successfully in a changing world.

#### DIRECTORS

- Dr. Joshua Jones
- Cindy Kelly
- William Kindler
- Dr. Sandy Long
- Sarah Methner

#### SUPERINTENDENT

Dr. Marc Jackson

#### ASSISTANT SUPERINTENDENT

Chuck Lisk

#### PRINCIPAL

Gary Pringle

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## HAMILTON 2016-17 STATISTICS

Enrollment (FTE)	379
Smallest Class	18
Largest Class	27
Average Class Size	22
Teachers (FTE)	19
Support Staff (FTE)	3.25
Administrators (FTE)	1
Secretaries (FTE)	2
Paraeducators (FTE)	12
Custodians (FTE)	1.5
Food Services	3
Volunteers	166
Annual Attendance	94.23%
Suspended	5
Expelled	0
Students Graduated	99.7%
Free and Reduced Lunch	53.0%
LAP	148
Special Education	53
Bilingual	8
Highly Capable	30

## PER PUPIL EXPENDITURES

School Year	Per Pupil	District Total
2016-17	\$12,807	\$47,321,645
2015-16	\$11,418	\$43,160,372
2014-15	\$10,554	\$39,742,526
2013-14	\$10,636	\$39,801,613

## PASD GENERAL FUND

School district budgets are composed of five funds. The largest, the General Fund, is used for general operations. The information below is a summary of the General Fund for 2017-18.

Beginning Balance	\$ 5,387,000
+Estimated Revenues	\$ 48,524,106
<b>Total Funds Available</b>	<b>\$ 54,911,106</b>
-Expenditures	\$ 50,310,346
<b>=Ending Balance</b>	<b>\$ 4,600,760</b>

## ONLINE INFORMATION

### Citizen Complaints:

[www.k12.wa.us/Title/CitizenComplaint.aspx](http://www.k12.wa.us/Title/CitizenComplaint.aspx)

View this *Annual School Performance Report* on the District's website, or call Central Services Building staff at 360.457.8575 to receive a copy.

## PORT ANGELES SCHOOL DISTRICT

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360.457.8575

[www.portangelesschools.org](http://www.portangelesschools.org)

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## PLANS FOR THE 2017-18 SCHOOL YEAR

### Attendance

Research indicates that regular school attendance is associated with student achievement. We will implement strategies to increase student attendance.

### Behavior

Our four expectations for student behavior are: *Be Respectful, Be Responsible, Be Safe, and Be More Awesome!* To increase/maintain a positive building climate, we continue to emphasize Positive Behavior Intervention Supports (PBIS); Positive Student Recognitions; Positive Teacher Team-Building/Collaboration Activities; Student Recognitions: Good behavior phone calls home/Positive Postcards/Perfect Attendance Rewards and Super Citizen Awards.

### Parent Engagement

A variety of opportunities to increase parent involvement will be provided. Social/educational events during and after the school day will include Literacy Night, Math Night, Fitness Nights, Pie Social, Parent-Teacher Organization (PTO) Movie Night and Science Night. Staff will connect with parents through newsletters, Classroom Messenger, Classroom Dojo and Hamilton Positive Postcards. Because we value parental feedback, we encourage parents to take part in our annual Parent Survey.

### English Language Arts

Our school has consistently outperformed the state in reading scores. We believe that reading skills are the gateway to success in all areas. We continue to use the Response to Intervention (RTI) model school-wide to efficiently align resources and support learners. This program is frequently monitored to document progress and guide next steps of instruction. It provides early and timely intervention for struggling students. Additional small group reading support will be available to students as needed. The Accelerated Reader program will promote reading fluency and comprehension. Staff will be provided with the opportunity to participate in district level ELA professional development.

### Math

District-funded after school math tutoring will be focused on students in grades three through six with the greatest need. Para support will be provided to assist grades five and six. Accelerated Math will be provided for teachers to support student learning.

### Enrichment

Grade six will participate in Nature Bridge and visit the Seattle Museum of Flight's Challenger Learning Center.

Grades five and six will participate in Math Olympiad.

Grade five will participate in a science unit titled *The Importance of Clean Water in Our World*.

Grade four will tour the state capitol.

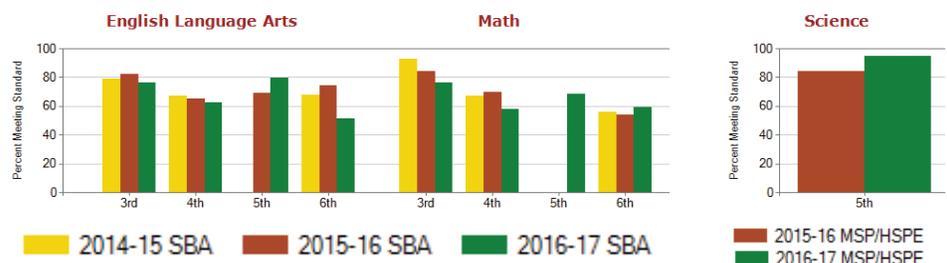
Grade three will visit the public library.

Kindergarteners will attend a play at the Seattle Children's Theater in Seattle.

Other programs include After School Art, Unicycle Club, Battle of the Books, Library Book Tasting, Classroom Golden Awards, Super Citizen Awards and Fuel-Up to Play 60.

## HAMILTON GRADES 3-6 ASSESSMENT TREND, 2015-17

### Measurement of Student Progress (MSP), Smarter Balanced Assessment (SBA)



For assessment information, visit the Washington State Report Card at <http://reportcard.ospi.k12.wa.us/> or view each school's Continuous School Improvement Plan on the district's website, [www.portangelesschools.org](http://www.portangelesschools.org).